



Date: September 23, 2021
SpanTran Number: 000841069
Name on Application: BAGI, Luka Patrick Tom
Name on Documentation: BAGI, Luka Patrick Tom
Date of Birth: June 8, 2004
Type of Evaluation: Secondary Course Analysis

CREDENTIALS SUMMARY

Recommended U.S. Equivalency: Diploma from an accredited senior high school

Total Carnegie Units and Cumulative Grade Point Average: 8.00 2.92

Credential I of I

Country of Study: England
Institution: Assessment and Qualifications Alliance (AQA)
Foreign Credential: General Certificate of Secondary Education, 2020
Length of Program: 11 years of elementary - secondary education
Recommended U.S. Equivalency: *Diploma from an accredited senior high school*
Notes: Student also sat for examinations assessed by Oxford, Cambridge and RSA/OCR in 2020 and Pearson Education Limited in 2020; the results are included in the course analysis below

COURSE ANALYSIS

Grade Conversion:

Original Grade	A	B	C	D/E	F/G	7-9	6	5	4	3	1-2
U.S. Grade	4.00/A	3.00/B	2.00/C	1.00/D	0.00/F	4.00/A	3.33/B+	2.67/B-	2.00/C	1.00/D	0.00/F

SUBJECT	U.S. CREDITS	U.S. GRADES
U.S. 12TH GRADE		
Combined Science: Trilogy	1.00	3.33/B+
Business	1.00	3.33/B+
English Language	1.00	3.33/B+
English Literature	1.00	3.33/B+
Spanish	1.00	1.00/D
History	1.00	3.33/B+
Mathematics	1.00	2.67/B-
Information Technologies	1.00	3.00/B
Carnegie Units and Cumulative Grade Point Average:	8.00	2.92

Comments:



This evaluation is advisory only. The recipient retains the right to accept, modify or reject the recommendations listed herein. This file will be retained for five years from the date of file initiation. Inquiries about this evaluation must be submitted in writing within thirty days of the date listed at the top of page one of the evaluation.

SpanTran: The Evaluation Company is a member of the National Association of Credential Evaluation Services / NACES.

All credentials, including those of a non-academic nature, are reviewed internally by SpanTran. In addition, SpanTran requires authentication of secondary school credentials from Vietnam, Dominican Republic, Haiti, and WAEC/NECO results from Nigeria, The Gambia, Sierra Leone, Ghana, and Liberia. SpanTran also requires authentication of most post-secondary studies.

Records pertaining to this file will be retained until 9/17/2026

Prepared by:

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SPANTRAN
THE EVALUATION COMPANY

General Information and Policy Statements for Services

Located in Houston, Texas, New York, New York, Miami, Florida (intake office), and Los Angeles, California (intake office). SpanTran: The Evaluation Company referred to herein as *SpanTran*, provides academic credential evaluations, verification, and translations. SpanTran was incorporated in Texas in 1989, and joined the National Association of Credential Evaluation Services (NACES®) as a regular member in 1996.

SpanTran does not discriminate on the basis of race, disability, religion, gender, national origin, or age. However, as a private company not supported by any governmental or public funds, SpanTran retains the right to decline to provide services according to internal business practices and policies.

SpanTran retains evaluations and translations for five years from the date of file initiation. Questions regarding completed services must be submitted in writing within 30 calendar days of the date the evaluation was issued. Questions submitted after 30 calendar days must be submitted in writing, and accompanied by a non-refundable revision fee of \$50.00. This fee covers administrative costs and does not guarantee that any modifications will be made to the evaluation.

Credential Evaluation Policies

The U.S. government does not set standards for the evaluation of foreign educational credentials. SpanTran bases its evaluations on extensive in-house research, information gained through participation in professional development opportunities, and on-line and print resources. SpanTran is a member of NACES® but evaluation methodologies and outcomes vary among NACES member organizations. The recipient retains the right to accept, modify, or reject the recommendation(s) listed on the evaluation.

SpanTran does not knowingly evaluate falsified or altered documents. In cases of confirmed forgeries, SpanTran shares this information with NACES member organizations and notifies other entities as deemed appropriate.

General Analysis evaluations state recommended U.S. equivalency/ies and establish recognition/accreditation. Course Analysis evaluations additionally list coursework with a converted U.S. grade and credit value for each course, and a cumulative grade point average. Divisional Course Analysis evaluations provide the same information and also indicate the course level as follows: L = lower level (required prerequisites and entry-level undergraduate coursework), U = upper level (advanced-level undergraduate coursework), and G = graduate level (beyond undergraduate level coursework). Engineering and Teacher Course Analysis evaluations group courses by category. Nursing Course Analysis evaluations provide the same information as Divisional Course Analysis evaluations, and also include clinical and/or practical training if listed on the submitted documentation.

Course Analysis evaluations include recommended U.S. semester credit hours. In the U.S., one semester credit hour requires a minimum of 15 contact hours of theoretical instruction or 30 to 45 contact hours of laboratory and/or practical instruction per semester. A typical student enrolled in full-time studies in U.S. higher education earns approximately 30 semester credit hours per academic year.

SpanTran converts foreign academic credits, units, hours, etc. into U.S. semester credit hours regardless of the number of foreign credits, units, hours earned or completed. Courses may be assigned a lower number of U.S. semester credit hours than the applicant expects to receive; some courses may receive only one or two credits while others may receive no credit at all. Evaluations state the total recommended credit hours and may list courses for which no U.S. credit is recommended.

Foreign grades are converted to U.S. letter grades based on the 4.00 system. Letter grade values are generally: A = 4.00, A- = 3.67, B+ = 3.33, B = 3.00, B- = 2.67, C+ = 2.33, C = 2.00, C- = 1.67, D+ = 1.33, D = 1.00, D- = 0.67/D-, F = 0.00. A grade point average/GPA is a weighted average by which recommended credits per course are multiplied by the 4.00-based grade per course arriving at quality points. The total number of quality points are then divided by the total number of attempted credits. SpanTran lists the equivalent grade per course, including failures, incomplete, withdrawn, and pass grades. Failures are included in grade point average calculation. In cases of pass/fail grades, pass grades are awarded credit but not factored into the grade point average. If a specific course is attempted multiple times, the evaluation only includes the first and final attempts. The cumulative grade point average/CGPA will reflect both grades.