

InCred: Course-by-course

This document was prepared for: Soccer Assist

Applicant's Full Name: Arlo Stone

InCred APP#: 134789

Date of Birth: January 8, 2005

Country of Education: England

High School / Secondary School

Name of Institution: Lavington School, Bath College

Location of Institution: Devizes, Bath

Secondary Certificate or Diploma Earned: General Certificate of Secondary Education (GCSEs); BTEC Level 3 National Foundation Diploma

U.S. Comparability: High School Diploma with advanced vocational coursework

Month/Year Earned: June 2021; June 2022

High School Timeline: The student completed the required five or more GCSE subject examinations at the end of five years of lower secondary school in the summer of 2017. The student then completed two years of advanced vocational secondary coursework, for which advanced standing credit is recommended.

Quality of Grades in Indigenous Terms:

Superior

Above Average

Slightly Above Average

✓ **Average**

Below Average

Cumulative U.S. converted GPA: 2.18

Course-By-Course Credit and Grade Review:

Date/Exam Type	Course Name	Original Grade	Comparable U.S. Grade	GPA Unit	Advanced Standing Credit Recommended
June 2021 OCR Level 1/2	Sport Science	Merit	A	1	n/a
June 2021 GCSEs	Combined Science: Trilogy	4, 3	C, D	2	n/a
	Design and Technology	5	B	1	n/a
	Religious Studies	6	B	1	n/a
	English Literature	5	B	1	n/a
	English Language	4	C	1	n/a
	Mathematics	4	C	1	n/a

	Statistics	4	C	1	n/a
	Business	3	D	1	n/a
June 2022 BTEC Level 3 National Foundation Diploma	Sport	Pass	C	1	24*

Recommended Advanced Standing Credits*: Up to 24 Credits for BTEC Level 3 National Foundation Diploma

**This is a recommendation for university-level credits that could be awarded for work done while in high school or secondary school.*

GCSE Grading scale used:

Indigenous grade:

U.S. grade:

A, A* (7-9)	A
B, C (5-6)	B
D, E (4)	C
F, G (1,2,3)	D
H, U	F

Vocational Grading scale used:

Indigenous grade:

U.S. grade:

Distinction	A
Merit	B
Pass	C

Summary: The student completed the required five or more GCSE subject examinations (or equivalent certificates), reaching a level of education comparable to earning a U.S. high school diploma, which completes mandatory secondary education and typically leads to enrollment in a sixth-form college for students pursuing higher education. The student then completed one year of advanced vocational secondary coursework, for which advanced standing credit is recommended.

Method of Document Receipt: Electronic

Resources:

AACRAO EDGE

NAIA International Academic Published Standards: England

International Student Records Advisory Committee (ISRAC)

NARIC UK www.naric.org.uk

National Qualifications Framework www.qca.org.uk

British Council www.educationuk.org

Pearson BTEC Qualifications qualifications.pearson.com

Eurydice

End of document. No further evaluation beyond this point. Copying Prohibited.



INTERNATIONAL CREDENTIAL EVALUATIONS

Endorsed by AICE and Partnered with AACRAO

Explanatory Notes:

InCred provides reliable, accessible credential evaluations through a one-stop-shop for eligibility and credential evaluations, bringing together the eligibility and admissions processes for international student-athletes.

This evaluation is based on the information provided by the student. Should additional information be discovered, this can change the nature of the evaluation. Additional costs are associated with additional educational information not provided at the time of the original evaluation.

A credential evaluation indicates a suggested comparability to the U.S. educational system. Institutions can apply their own policies and are not obligated to award comparability in the exact same fashion as the credential evaluation.

Cumulative Grade Point Average:

High school / secondary grade point averages are calculated as indicated in the NAIA Published Standards for international academic standards (<http://www.playnaia.org/page/intldirectory.php>), created in consultation with the International Student Records Advisory Committee (ISRAC). The NAIA uses cumulative grade scores and whenever possible relies on the indigenous cumulative high school calculation and then converts to the U.S. comparable grade average. When not available, individual grades are converted line-by-line to formulate a cumulative high school grade average.

University grade averages are computed based on the school's cumulative grade average when available, otherwise it is calculated line-by-line or by finding the indigenous grade average and converting that to the U.S. comparable grade average.

Calculating Credit Conversions:

Transfer credit from international universities that are determined to be comparable to regionally accredited U.S. institutions are converted to U.S. comparable credits to apply NAIA transfer student rules. Credits from institutions not considered comparable to US regionally accredited institutions do not count as transfer credits or apply towards credits earned in the eligibility process. The NAIA converts international credits based on the notion that a full U.S. course load is approximately 30-36 U.S. semester credits for one year (or roughly 15-18 credits per semester). One year of attendance at an international university or post-secondary institution counts as two semesters or three quarters for the purposes of computing the duration of eligibility. After the credits are converted, the NAIA Eligibility Center determines for how many semesters (quarters) the student identified (either through intercollegiate athletics or through enrollment in sufficient course load), resulting in a determination of how many "Terms of Attendance" a student has used and thus has remaining (students have 10 semesters or 15 quarters of attendance).

Available vs. Applicable Credit

Available credit represents credits that meet the NAIA definition of institutional credit for the purposes of eligibility rules, but applicable credit indicates the reviewer's recommendation for acceptance of transfer credit.

Contact Information:

InCred: International Credential Evaluations

120 W. 12th Street, Suite 700

Kansas City, MO 64105

www.InCredEvals.org

Email: InCred@naia.org

Phone: 816-595-8390

This document is only official if sent directly by InCred: International Credential Evaluations to your institution either electronically or in the mail in a sealed envelope.

Cambridge National

This is to certify that the candidate named below was awarded the following grade(s) in the subject(s) shown:

JUNE 2021

ARLO STONE

Date of Birth: 8 January 2005

**OCR LEVEL 1/2 CAMBRIDGE NATIONAL CERTIFICATE
SPORT SCIENCE
600/5121/8**

Merit at Level 2



Oxford Cambridge and RSA Examinations is recognised by the regulators of external qualifications in England, Wales and Northern Ireland to offer accredited qualifications.

Candidate Number: 66625/1136

(Explanatory notes are printed overleaf)

Date of Issue: 27/09/2021

UCI: 666250181136K

ULN: 9162003622

Certificate Number: 0047420271

Oxford Cambridge and RSA Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate, which is a department of the University of Cambridge.



01010752

DP406 091019

General Certificate of Secondary Education

This is to certify that in the examination held in JUNE 2021

ARLO STONE date of birth 8 JANUARY 2005

achieved the following result at

LAVINGTON SCHOOL

DOUBLE AWARD COURSE (One (1) Subject)

COMBINED SCIENCE: TRILOGY (601/8758/X)

GRADE 4-3(four-three)

FULL COURSE (Seven (7) Subjects)

RELIGIOUS STUDIES (601/8400/0)

GRADE 6(six)

DESIGN AND TECHNOLOGY (603/0984/2)

GRADE 5(five)

ENGLISH LITERATURE (601/4447/6)

GRADE 5(five)

ENGLISH LANGUAGE (601/4292/3)

GRADE 4(four)

[Spoken Language

MERIT]

MATHEMATICS (601/4608/4)

GRADE 4(four)

STATISTICS (603/1177/0)

GRADE 4(four)

BUSINESS (603/0304/9)

GRADE 3(three)



CENTRE No./CANDIDATE No. 66625/1136/666250181136K/9162003622

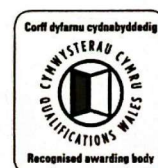
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Colin Hughes

Colin Hughes
Chief Executive Officer
on behalf of AQA Education

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R12032366

Pearson
BTEC Level 3
National Foundation Diploma

in SPORTS COACHING AND DEVELOPMENT
WITH GRADE PASS

is awarded to

ARLO STONE

who has completed an approved programme at
BATH COLLEGE

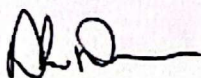
AWARDED : JUNE 2022



THIS DOCUMENT CONSISTS OF MORE THAN ONE PAGE

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Derek Richardson
Responsible Officer
Pearson Education Ltd

PQS20 14807013 884

Notification of Performance

P948481 ARLO STONE

PEARSON BTEC LEVEL 3 NATIONAL FOUNDATION DIPLOMA (540) RQF
in SPORTS COACHING AND DEVELOPMENT

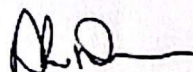
UNIT REF	TITLE	VALUE	LEVEL	GRADE
BATH COLLEGE				
A/617/7207	CAREERS IN THE SPORT AND ACTIVE LEISURE INDUSTRY	9.0	3	PASS
F/617/7208	HEALTH, WELLBEING AND SPORT	9.0	3	PASS
J/617/7209	DEVELOPING COACHING SKILLS	18.0	3	PASS
M/617/7219	SPORT DEVELOPMENT	6.0	3	PASS
H/617/7220	SELF-EMPLOYMENT IN SPORT AND PHYSICAL ACTIVITY	6.0	3	PASS
Y/617/7232	PRACTICAL SPORTS APPLICATION	6.0	3	PASS

THE LEARNER HAS QUALIFIED FOR THE ABOVE AWARD WITH
GRADE PASS IN JUNE 2022

50703A : CWBNI : 08:01:00 : ISSUED 14-JUL-2022 : QN 603/4931/1



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